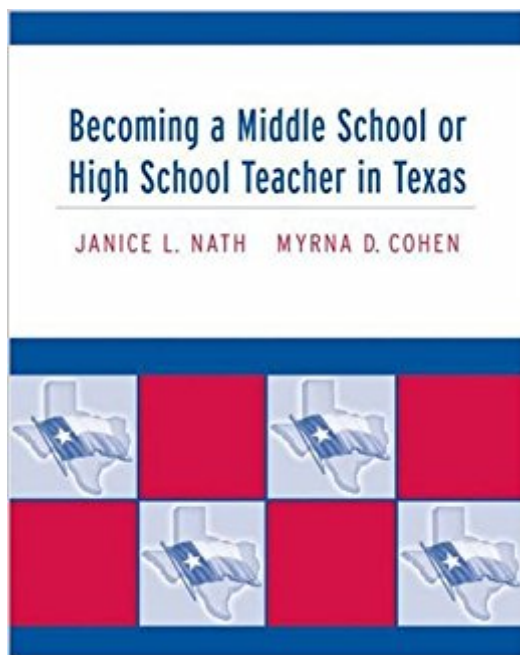


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# Becoming A Middle School Or High School Teacher In Texas



## Synopsis

BECOMING A MIDDLE OR HIGH SCHOOL TEACHER IN TEXAS helps students master the competencies that will be tested on the new Pedagogy and Professional Responsibilities (PPR) Texas Examination of Educator Standards (TExES), but it is more than just a test preparation guide: it provides a comprehensive introduction to the core topics that every Texas middle school and high school teacher must be familiar with, including adolescent development, how to meet the needs of a culturally-diverse population, planning, learning theory, technology, classroom management and assessment.

## Book Information

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## Customer Reviews

Dr. Janice L. Nath serves as a University of Houston--Downtown faculty member in the Department of Urban Education. She served as the Coordinator for Elementary Education, Director of the PUMA TRACS Program for Post Baccalaureate Teacher Certification, and Assistant Director of the Internship Program; and headed a Professional Development School (PDS) site for many years at the university. She has been actively involved in field-based teacher education for many years, formerly serving as the chair and program chair of the AERA (American Education Research Association) Professional Development School Research Special Interest Group (PDSR SIG) and as the president of the Teacher Coordinators for Teacher Certification Testing (formerly known as the ExCET Coordinators Association of Texas). In addition to her work on BECOMING A TEACHER IN TEXAS, she co-edited FORGING ALLIANCES IN COMMUNITY AND THOUGHT: RESEARCH

IN PROFESSIONAL DEVELOPMENT SCHOOLS. Myrna D. Cohen is a faculty member in the Department of Urban Education at the University of Houston--Downtown and serves as Director of the Center for Professional Development and Technology. She is currently chair-elect of the Consortium of State Organizations of Texas Teacher Educators (CSOTTE). She is past president of Texas Directors of Field Experience and has served as an officer and board member of CSOTTE. She also served for several years as co-editor of the Texas Teacher Education Forum and as a board member of Texas Teacher Educators (TTE). Dr. Cohen was Director of Field Experiences and Coordinator of Secondary Education in her previous position at the University of Houston--Main Campus. Her areas of interest include teacher education, second language education, and student-centered strategies such as cooperative learning. She is co-author of the assessment monograph for the Reconstructing Texas Teacher Education Series published for the Texas State Board for Educator Certification. In addition to undergraduate and graduate university-level teaching, Dr. Cohen has had fifteen years of classroom teaching experience encompassing grades 2-12.

In preparing for the TEXES PPR, I used a couple of prep books, and of all of them, this was the most comprehensive in terms of information. It is also well-organized and addresses all four domains. Under each domain, the competencies are addressed, e.g.: Domain I (Designing Instruction and Assessment to Promote Student Learning): Competency 1 Competency 2 Competency 3 Competency 4 Domain II (Establishing a Positive Classroom Climate) Competency 5 Competency 6 Domain III (Implementing Effective, Responsive Instruction and Assessment) Competency 7 Competency 8 Competency 9 Competency 10 Domain IV (Fulfilling Professional Roles and Responsibilities) Competency 11 Competency 12 Competency 13 Each chapter provides an in-depth discussion of key terms correlating with the domains and competencies. For example, Chapter 1 discusses the theories of growth and development as relating to middle school and high school students. Each chapter also ends with a summary of main ideas, a glossary, suggested activities, practice PPR questions, web links, and references. The theories and core competencies covered are extremely detailed, making this a must-have resource in preparing for the 4-8 and 8-12 PPR exam. I would advise allocating between 1-2 months in order to gain the maximum benefit from this book and in preparing for the PPR exam. The book can also be used as an invaluable resource for beginning middle school/ high school teachers and educators in general.

Brand new book for school at a great price

This book gives a run down of the competencies involved in becoming a teacher in Texas; I remember reviewing them when I was trying to become a teacher. I remember wondering why is common sense being packaged as something more than it is? This book is detailed as if the world is perfect and your students are perfect; common sense tells you everything will not be perfect and that the book you're reading is setting you up for failure.

One of the dullest and most useless books in print today.

If you need this book, it is a great book. If you don't need it, it probably really sucks.

love it!

Excellent. Would buy again!

Great read and work well with my education classes.

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